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| Centre Number | Candidate Number |
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Candidate Name _____

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CAMBRIDGE INTERNATIONAL EXAMINATIONS
Joint Examination for the School Certificate
and General Certificate of Education Ordinary Level

CHEMISTRY**5070/4**

PAPER 4 Alternative to Practical

OCTOBER/NOVEMBER SESSION 2002

1 hour

Candidates answer on the question paper.

Additional materials:

Mathematical tables and/or calculator

TIME 1 hour**INSTRUCTIONS TO CANDIDATES**

Write your name, Centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided on the question paper.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

You should use names, not symbols, when describing all reacting chemicals and the products formed.

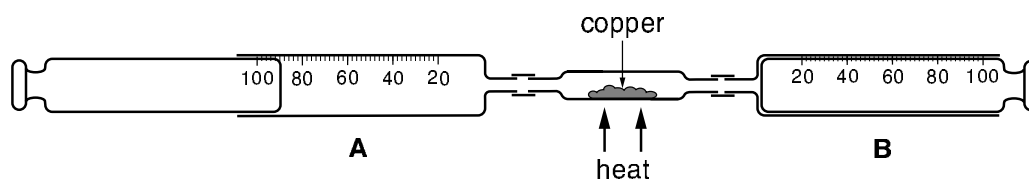
Mathematical tables are available.

| |
|---------------------------|
| FOR EXAMINER'S USE |
| |

This question paper consists of 14 printed pages and 2 blank pages.



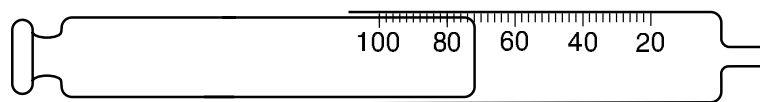
- 1 A student found the composition of air using the apparatus shown below.



Syringe **A** contained 90 cm^3 of air. The air was forced over heated copper into syringe **B**. The air was then forced back into syringe **A**.

The process was repeated several times until the volume of gas forced back into syringe **A** was constant.

The diagram below shows the volume of gas in syringe **A** after the experiment had finished.



- (a) (i) Name the main gas remaining in syringe **A**.

.....

- (ii) What is the volume of gas remaining in syringe **A**?

.....

- (iii) Calculate the percentage of this gas in the original sample of air.

.....

- (iv) During the experiment copper formed a compound.

Give the name, formula and colour of this compound.

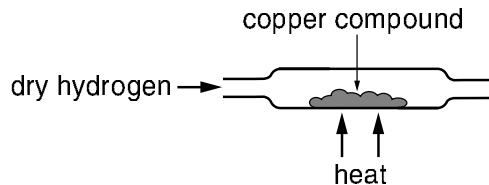
name

formula

colour

[6]

- (b) The tube containing the copper compound was removed from the syringes. The copper compound was heated and dry hydrogen gas was passed over it.



- (i) Name the two products of the reaction between hydrogen and the copper compound.

.....

- (ii) What is the function of hydrogen in this reaction?

.....

- (iii) Give a test and result to confirm the presence of hydrogen.

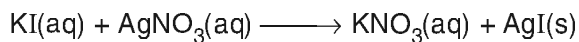
test

result

[4]

- 2 Silver iodide may be made by the reaction between aqueous potassium iodide and aqueous silver nitrate.

A student added 50 cm³ of 1.0 mol/dm³ potassium iodide to 30 cm³ of 2.0 mol/dm³ silver nitrate.



- (a) (i) Describe what was seen during the reaction.

.....

- (ii) How could the silver iodide be removed from the mixture?

..... [3]

- (b) (i) Which of the reagents potassium iodide or silver nitrate was in excess? Explain your answer.

answer

explanation

.....

.....

- (ii) Calculate the mass of silver iodide formed (A_r : Ag, 108; I, 127.)

..... [5]

- (c) The student did another experiment to make silver chloride by adding 50 cm³ of 1.0 mol/dm³ potassium chloride to 30 cm³ of 2.0 mol/dm³ silver nitrate,

- (i) Describe the appearance of the silver chloride

on forming,

on standing for a few minutes.

.....

- (ii) Was the mass of silver chloride more than, the same or less than the mass of silver iodide in (b)(ii)? Explain your answer. (A_r : Ag, 108; Cl, 35.5.)

answer

explanation

.....

..... [4]

For questions 3 - 6 inclusive, place a tick against the best answer.

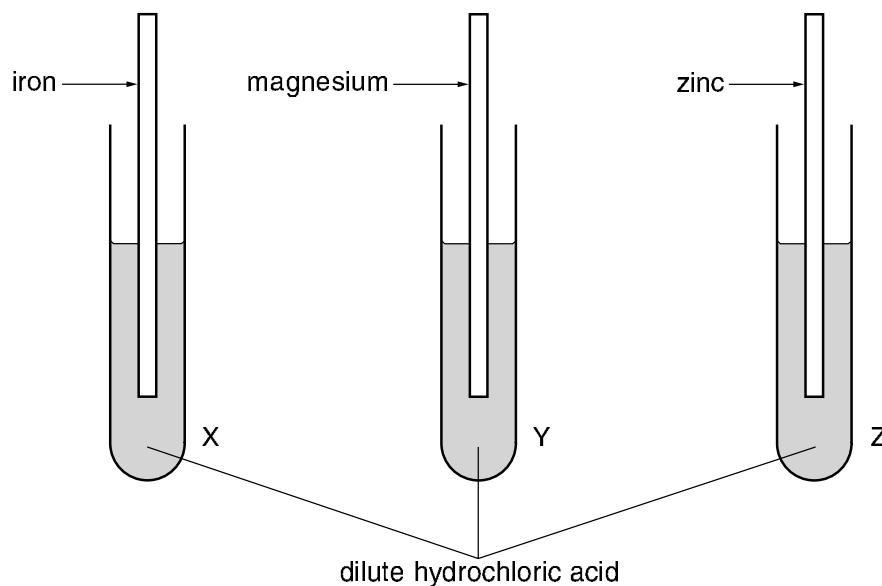
3 A student did some experiments involving carbon dioxide.

Which of the following statements is **not** correct?

- (a) Carbon dioxide was produced by the reaction between calcium carbonate and dilute hydrochloric acid.
- (b) The production of carbon dioxide in a solution was indicated by effervescence.
- (c) A solution of carbon dioxide in water turned red litmus blue.
- (d) Carbon dioxide turned lime water milky.

[1]

4 A student placed each of three metals in tubes containing dilute hydrochloric acid.

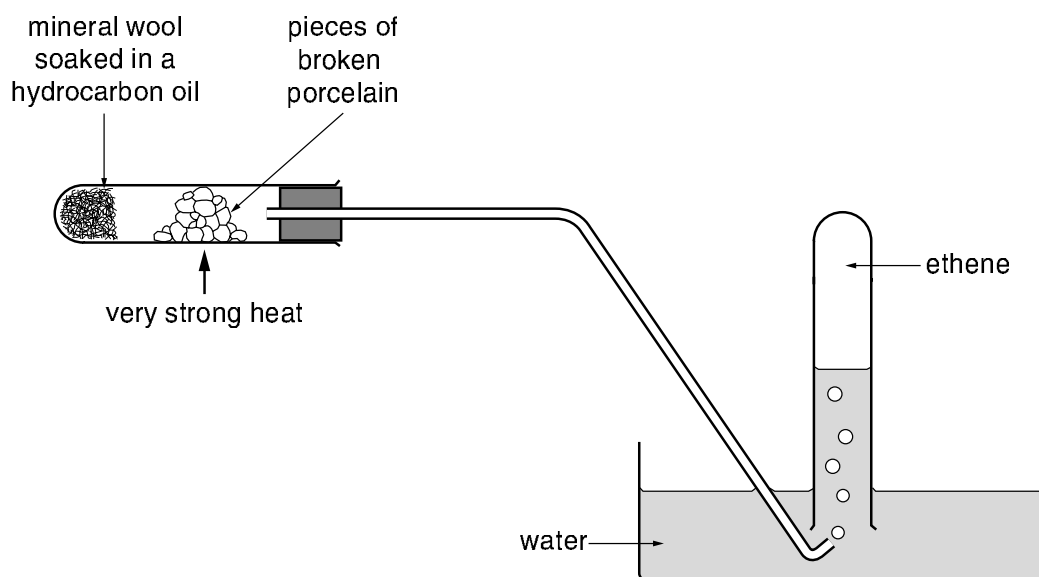


In which tubes was hydrogen produced?

- (a) X and Y only,
- (b) X and Z only,
- (c) Y and Z only,
- (d) X and Y and Z.

[1]

- 5 A student prepared ethene from a hydrocarbon oil using the apparatus shown below.

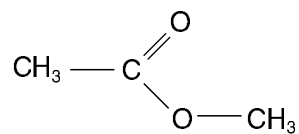


The reaction is an example of

- (a) cracking,
- (b) oxidation,
- (c) polymerisation,
- (d) saturation.

[1]

- 6 An ester has the structural formula shown below.



It can be prepared by the reaction between:

- (a) methanol and methanoic acid.
- (b) methanol and ethanoic acid.
- (c) ethanol and methanoic acid.
- (d) ethanol and ethanoic acid.

[1]

- 7 Substance **F** is a fertiliser containing ammonium sulphate.

A student determined the mass of ammonia produced from a sample of **F**.

He added the sample to a previously weighed container which he re-weighed.

Mass of container and **F** = 10.44 g

Mass of container = 8.68 g

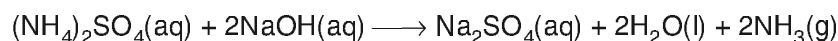
Mass of **F** = _____

- (a) Calculate the mass of **F** used in the experiment.

..... g [1]

The sample was placed in a beaker and 50.0 cm³ of 1.00 mol/dm³ sodium hydroxide (an excess) was added.

The mixture was heated until the following reaction was complete.



The reaction was complete when all the ammonia was evolved.

- (b) Describe a chemical test for ammonia.

test

result [1]

The remaining mixture, which contained excess sodium hydroxide, was transferred to a graduated flask and made up of 250 cm³ with distilled water. This was solution **G**.

25.0 cm³ of **G** was transferred to a titration flask and a few drops of phenolphthalein indicator was added.

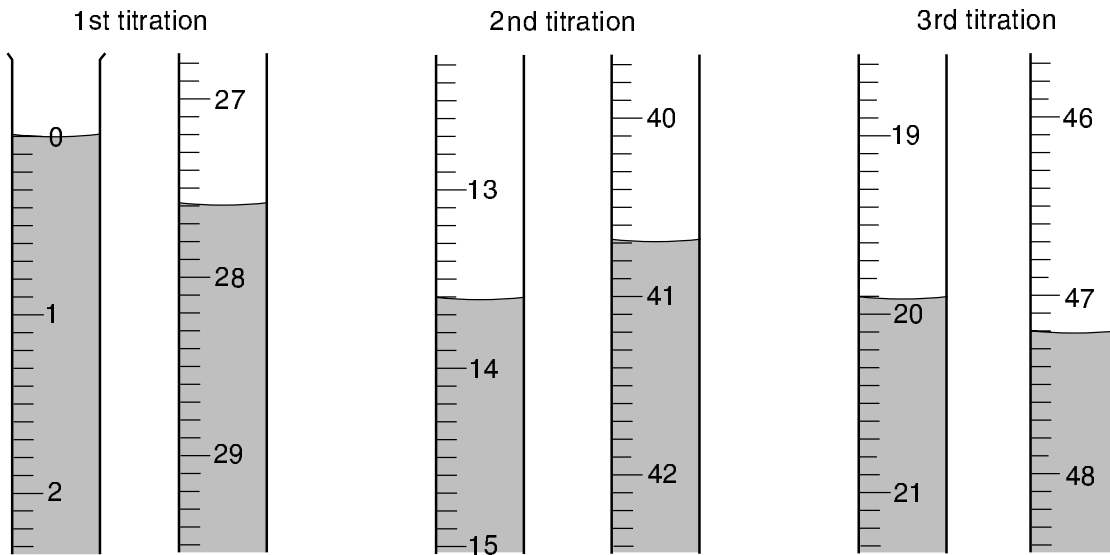
0.100 mol/dm³ hydrochloric acid was added to **G** until an end-point was reached.

Phenolphthalein is colourless in acid and red in alkali.

- (c) What was the colour change of the indicator at the end-point?

The colour changed from to [1]

Three titrations were done. The diagrams below show parts of the burette at the beginning and end of each titration.



(d) Use the diagrams to complete the following table.

| | | | |
|----------------------------------------------------|---|---|---|
| titration number | 1 | 2 | 3 |
| final reading / cm ³ | | | |
| initial reading / cm ³ | | | |
| volume of hydrochloric acid used / cm ³ | | | |
| best titration results (✓) | | | |

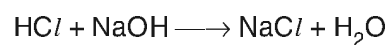
Summary:

Tick (✓) the best titration results. Using these results, the average volume of hydrochloric acid required was cm³. [4]

(e) Calculate the number of moles of hydrochloric acid in the average volume of 0.100 mol/dm³ hydrochloric acid in (d).

..... [1]

(f) Using the equation



Deduce the number of moles of sodium hydroxide in 25.0 cm³ of solution G.

..... [1]

(g) Using your answer in (f) calculate the number of moles of sodium hydroxide in 250 cm³ of solution **G**.

..... [1]

(h) Calculate the number of moles of sodium hydroxide in 50.0 cm³ of 1.00 mol/dm³ sodium hydroxide.

..... [1]

(i) By subtracting your answer in (g) from your answer in (h) calculate the number of moles of sodium hydroxide which reacted with the sample of **F**.

..... [1]

(j) Given that 1 mole of sodium hydroxide produces 17 g of ammonia.

Calculate

(i) the mass of ammonia produced from the original sample,

..... g NH₃

(ii) the mass of ammonia produced from 100 g fertiliser.

..... g NH₃ / 100 g fertiliser **F**
[2]

- 8 The following table shows the tests a student did on substance **S** and the conclusions made from the observations.

Complete the table by describing these observations and suggest the test and observation which led to the conclusion from test 4.

| <i>Test</i> | <i>Observation</i> | <i>Conclusion</i> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|---------------------------------------------------|
| 1 S was dissolved in water and the solution divided into three parts for tests 2, 3 and 4. | | S is not a compound of a transition metal. |
| 2 (a) To the first part, aqueous sodium hydroxide was added until a change was seen. (b) An excess of aqueous sodium hydroxide was added to the mixture from (a). | | S may contain Al^{3+} or Zn^{2+} ions. |
| 3 (a) To the second part, aqueous ammonia was added until a change was seen. (b) An excess of ammonia was added to the mixture from (a). | | S contains Zn^{2+} ions |
| 4 | | S contains Cl^{-} ions |

Conclusion: The formula for the compound **S** is [9]

- 9 The reaction between aqueous barium chloride and dilute sulphuric acid produces a white precipitate.

(a) Name and state the formula of this precipitate.

name

formula [1]

A series of experiments was done to find the mass of precipitate produced.

Solution **J** is 1.00 mol/dm^3 barium chloride

Solution **K** is 1.00 mol/dm^3 sulphuric acid

10.0 cm^3 of **J** was put into each of six test tubes. Increasing volumes of **K** were added to each test tube. The mixtures were filtered and the precipitates were washed with water, dried and placed in a weighed container which was reweighed.

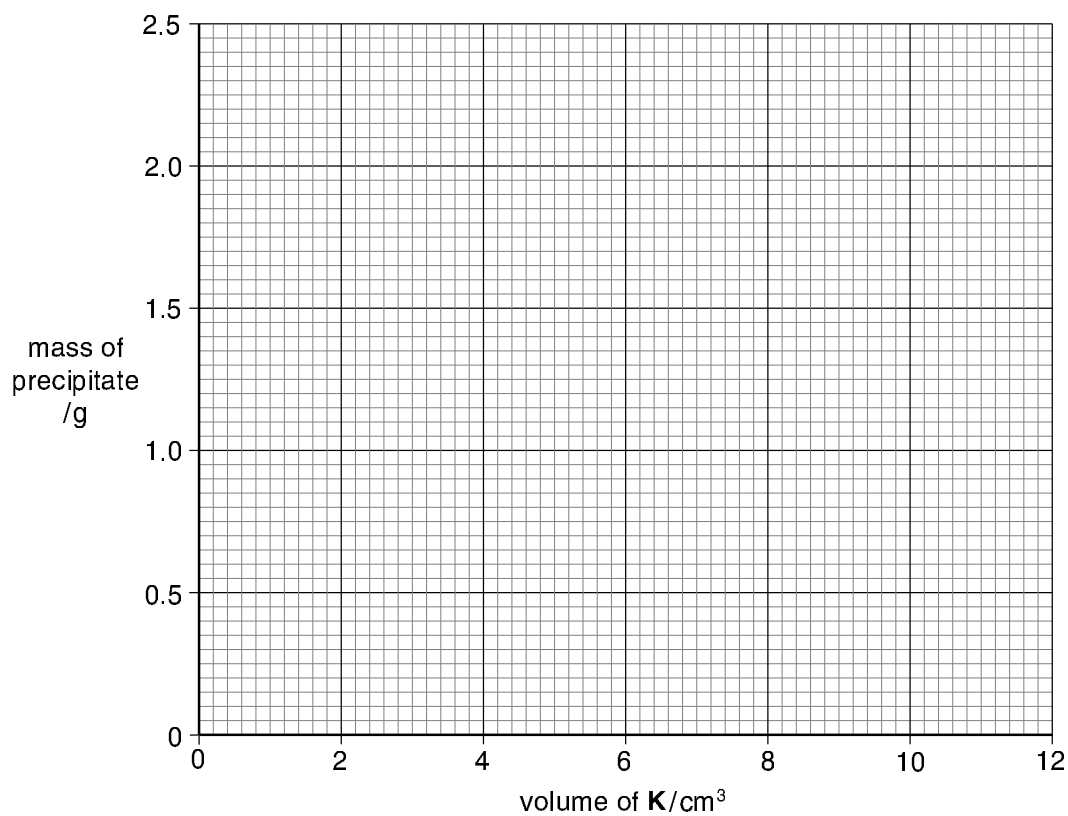
The table overleaf shows the results of these experiments.

(b) Complete the final column to give the mass of the precipitate.

| volume of J / cm ³ | volume of K / cm ³ | mass of empty container / g | mass of container and precipitate / g | mass of precipitate / g |
|-------------------------------|-------------------------------|-----------------------------|---------------------------------------|-------------------------|
| 10.0 | 2.0 | 3.50 | 3.97 | 0.47 |
| 10.0 | 4.0 | 3.50 | 4.43 | |
| 10.0 | 6.0 | 3.50 | 4.70 | |
| 10.0 | 8.0 | 3.50 | 5.36 | |
| 10.0 | 10.0 | 3.50 | 5.83 | |
| 10.0 | 12.0 | 3.50 | 5.83 | |

[2]

(c) Using the grid below, plot the mass of precipitate on the y-axis against the volume of K on the x-axis. Join the points with two straight lines.



[3]

- (d) One of the results is incorrect. Circle the result on your graph and suggest what the correct mass of precipitate should be.

..... g [1]

- (e) What volume of **K** would produce 1.60 g of precipitate?

..... cm³ [1]

- (f) Why was the mass of precipitate the same in the last two experiments?

.....

..... [1]

- (g) The experiment was repeated using the volumes of **J** and **K** as shown in the table below. Using your results from the first experiment, complete the final column showing the mass of precipitate produced in each case.

| volume of J / cm ³ | volume of K / cm ³ | mass of precipitate / g |
|--------------------------------------|--------------------------------------|-------------------------|
| 2.0 | 2.0 | |
| 2.0 | 4.0 | |
| 2.0 | 6.0 | |

[2]

DATA SHEET
The Periodic Table of the Elements

| | | Group | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-----------------------------------|------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|-------------------------------------|-------------------------------------|------------------------------------|-------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------------|------------------------------------|----------------------------------|--|--|--|--|--|--|--|--|--------------------------------|--|--|--|--|--|--|--|--|--|--|-------------------------------|
| | | I | II | III | IV | V | VI | VII | VIII | IX | X | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 Li Lithium 3 | 9 Be Beryllium 4 | <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> </tr> <tr> <td style="text-align: center;">1 H Hydrogen 1</td> <td colspan="10"></td> </tr> </table> | | | | | | | | | | | | | | | | | | | | | | 1 H Hydrogen 1 | | | | | | | | | | | 20 Ne Neon 10 |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 H Hydrogen 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 23 Na Sodium 11 | 24 Mg Magnesium 12 | 11 B Boron 5 | 12 C Carbon 6 | 13 Al Aluminium 13 | 14 N Nitrogen 7 | 15 P Phosphorus 15 | 16 O Oxygen 8 | 17 Cl Chlorine 17 | 18 Ar Argon 18 | 39 K Potassium 19 | 40 Ca Calcium 20 | 84 Kr Krypton 36 | | | | | | | | | | | | | | | | | | | | | | | |
| 39 K Potassium 19 | 40 Ca Calcium 20 | 51 V Vanadium 23 | 48 Ti Titanium 22 | 52 Cr Chromium 24 | 55 Mn Manganese 25 | 56 Fe Iron 26 | 59 Co Cobalt 27 | 58 Ni Nickel 28 | 64 Cu Copper 29 | 65 Zn Zinc 30 | 73 Ge Germanium 32 | 75 As Arsenic 33 | 76 Se Selenium 34 | 79 Br Bromine 35 | 80 Kr Krypton 36 | | | | | | | | | | | | | | | | | | | | |
| 85 Rb Rubidium 37 | 88 Sr Strontium 38 | 91 Zr Zirconium 40 | 90 Y Yttrium 39 | 96 Mo Molybdenum 42 | 101 Ru Ruthenium 44 | 103 Rh Rhodium 45 | 106 Pd Palladium 46 | 108 Ag Silver 47 | 112 Cd Cadmium 48 | 115 In Indium 49 | 119 Sn Tin 50 | 122 Sb Antimony 51 | 128 Te Tellurium 52 | 127 I Iodine 53 | 131 Xe Xenon 54 | | | | | | | | | | | | | | | | | | | | |
| 133 Cs Caesium 55 | 137 Ba Barium 56 | 181 Ta Tantalum 73 | 184 W Tungsten 74 | 186 Re Rhenium 75 | 190 Os Osmium 76 | 192 Ir Iridium 77 | 195 Pt Platinum 78 | 197 Au Gold 79 | 201 Hg Mercury 80 | 204 Tl Thallium 81 | 207 Pb Lead 82 | 209 Bi Bismuth 83 | 210 Po Polonium 84 | 210 At Astatine 85 | 210 Rn Radon 86 | | | | | | | | | | | | | | | | | | | | |
| 87 Fr Francium | 88 Ra Radium | 226 Ac Actinium | | | | | | | | | | | 89 Ac Actinium | | | | | | | | | | | | | | | | | | | | | | |

*58-71 Lanthanoid series
†90-103 Actinoid series

| | | | | |
|---|----------|---|---|---|
| | | | | |
| a | X | b | a | † |

a = relative atomic mass
X = atomic symbol
b = proton (atomic) number

The volume of one mole of any gas is 24 dm³ at room temperature and pressure (r.t.p.).