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## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

	CANDIDATE NAME		
	CENTRE NUMBER	CANDIDATE NUMBER	
* 2 3	ENGLISH AS A	SECOND LANGUAGE	0510/04
28300837	Paper 4 Listenir	May/June 2007	
			Approx. 45 minutes
	Candidates ans	wer on the Question Paper.	
	Additional Mater	rials: As listed in Instructions to Supervisors.	
*	READ THESE I	NSTRUCTIONS FIRST	
	Write your Cent	re number, candidate number and name on all the work you hand in.	

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions. Dictionaries are **not** permitted.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use		
Part 1		
Part 2		
Part 3		
Total		

This document consists of 6 printed pages and 2 blank pages.



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#### Questions 1-6

For questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answers should be as brief as possible.

You will hear each item twice.

1 Natap plays the trumpet and is to tour with his college orchestra. Why must he arrive at the departure point early?

.....[1]

**2** You are travelling to King's Bridge and are in a hurry. Where **and** when will you find the best train for your journey?

.....[1]

- **3** Samir is using the washing machine at the launderette. Which **two** further steps must he take to make the machine work?
  - (i) [1] (ii) [1]

4 Why should you surf in two days' time? Give **two** details.

- (i) [1] (ii) [1]
- **5** What action does the doctor recommend to help Sanjit's throat? Give **two** details.

[1] [Total: 8]

# Part 2: Exercise One (Question 7)

Listen to the following interview about chocolate, and then complete the details below.

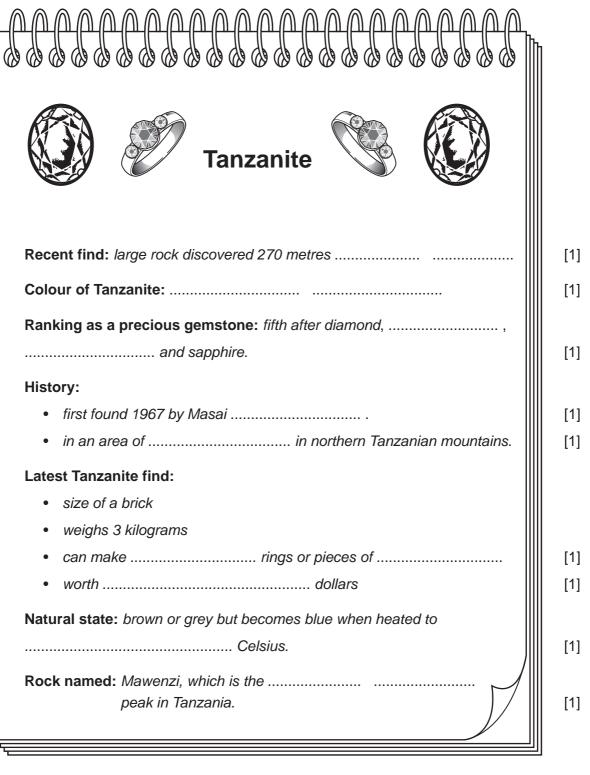
You will hear the interview twice.

	]
The Campaign for Real Chocolate	
Start of campaign:	[1]
Aim: to promote chocolate made with and	
	[1]
Good chocolate contains:	[1]
<b>Poor quality chocolate contains:</b> <i>up toand only 5% cocoa.</i>	[1]
Cocoa butter can help reduce blood cholesterol levels.	
Benefits of eating good quality chocolate: it has many	
, anti-depressant effects, helps to stimulate	[1]
How to find out the quality of a piece of chocolate:	
<ul> <li>good aroma</li> <li> indicating the amount of cocoa contained</li> </ul>	[1]
snapping sound when broken	
and	[1]
ر <u>ب <del></del></u>	otal: 7]

### Part 2: Exercise Two (Question 8)

Listen to the following interview about Tanzanite, a mineral found in Africa, and then complete the details below.

You will hear the interview twice.



Part 3: Exercise One (Question 9)				
Listen to the following interview with an astronaut, and then answer the questions below.				
You will hear the interview twice.				
(a)	What unusual work did the astronaut carry out?			
	[1]			
(b)	Where exactly was the shuttle Discovery when the astronaut carried out the work? Give <b>two</b> details.			
	(i)			
	(ii)[1]			
	What did the astronaut have to remove?			
	[1]			
(d)	How did a fellow crew member help the astronaut from inside the shuttle, <b>and</b> why?			
	[1]			
	[1]			
(e)	What was the original aim of the space walk?			
	[1]			
(f)	Who supervised the operation, <b>and</b> how did this help Paul?			
	[1]			
	[Total: 6]			

# Part 3: Exercise Two (Question 10) Listen to the following talk by a sculptor about his current exhibition, and then answer the questions below. You will hear the talk twice. (a) What does Dale make? [1] (b) Why did the garden director not think that Dale's display would be successful in the gardens? [1] (c) Give examples of two of the sculpture exhibits. (i) \_\_\_\_\_ (ii) [1] (d) How did young people help in making an exhibit? Give two details. (i) \_\_\_\_\_ (ii) \_\_\_\_\_ [1] (e) What was the aim of the sculptor in creating this garden exhibition? [1] ..... (f) How far has the exhibition fulfilled the aim of the sculptor? Give two details. (i) \_\_\_\_\_ (ii) [1] [Total: 6]

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