



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--

* 4 2 6 2 8 9 0 5 4 5 *

ENGLISH AS A SECOND LANGUAGE

0510/04

Paper 4 Listening (Extended)

May/June 2008

Approx. 45 minutes

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

Dictionaries are **not** permitted.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
Questions 1-6	
Question 7	
Question 8	
Question 9	
Question 10	
Total	

This document consists of **6** printed pages and **2** blank pages.



Questions 1-6

For questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answer should be as brief as possible.

You will hear each item twice.

1 Why is Pia worried about the arrival of her gift to her friend?
..... [1]

2 Juan leaves a message on his cousin's answering machine. What is the reason for the celebration?
..... [1]

3 Give the title **and** number of the recommended coursebook.
(i) [1]
(ii) [1]

4 Where exactly might Filip find somewhere to stay? Give **two** details.
.....
..... [1]

5 How can Tom afford to buy his theatre ticket?
..... [1]

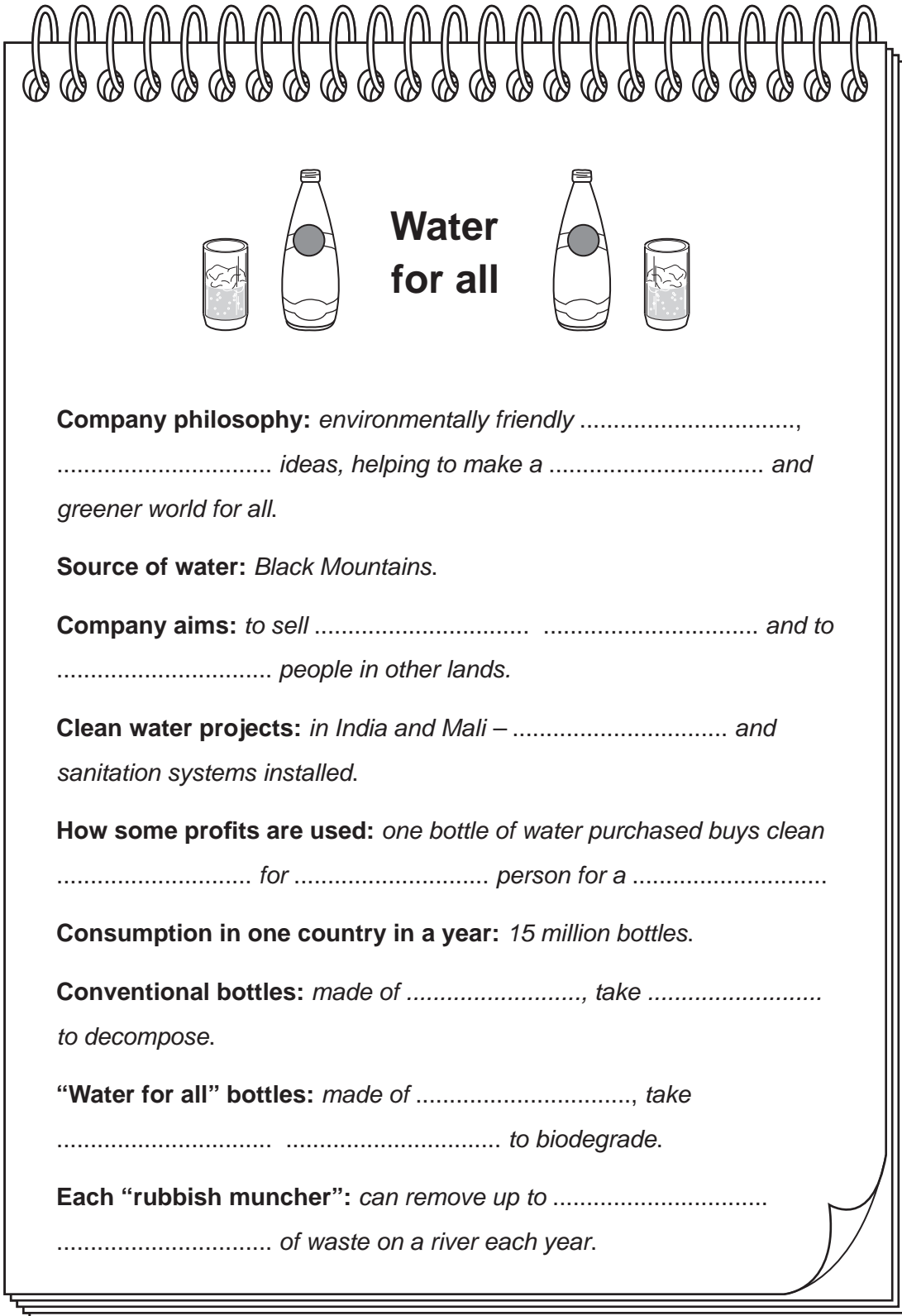
6 What does the guard on the train offer to do **and** how will this help?
.....
..... [2]

[Total: 8]

Question 7

Listen to the following interview with the manager of a mineral water company, and then complete the details below.

You will hear the interview twice.



**Water
for all**

Company philosophy: *environmentally friendly*,
..... *ideas, helping to make a* *and
greener world for all.* [1]

Source of water: *Black Mountains.*

Company aims: *to sell* *and to*
..... *people in other lands.* [1]

Clean water projects: *in India and Mali –* *and*
sanitation systems installed. [1]

How some profits are used: *one bottle of water purchased buys clean*
..... *for* *person for a* [1]

Consumption in one country in a year: *15 million bottles.*

Conventional bottles: *made of*, *take*
to decompose. [1]

“Water for all” bottles: *made of*, *take*
..... *to biodegrade.* [1]

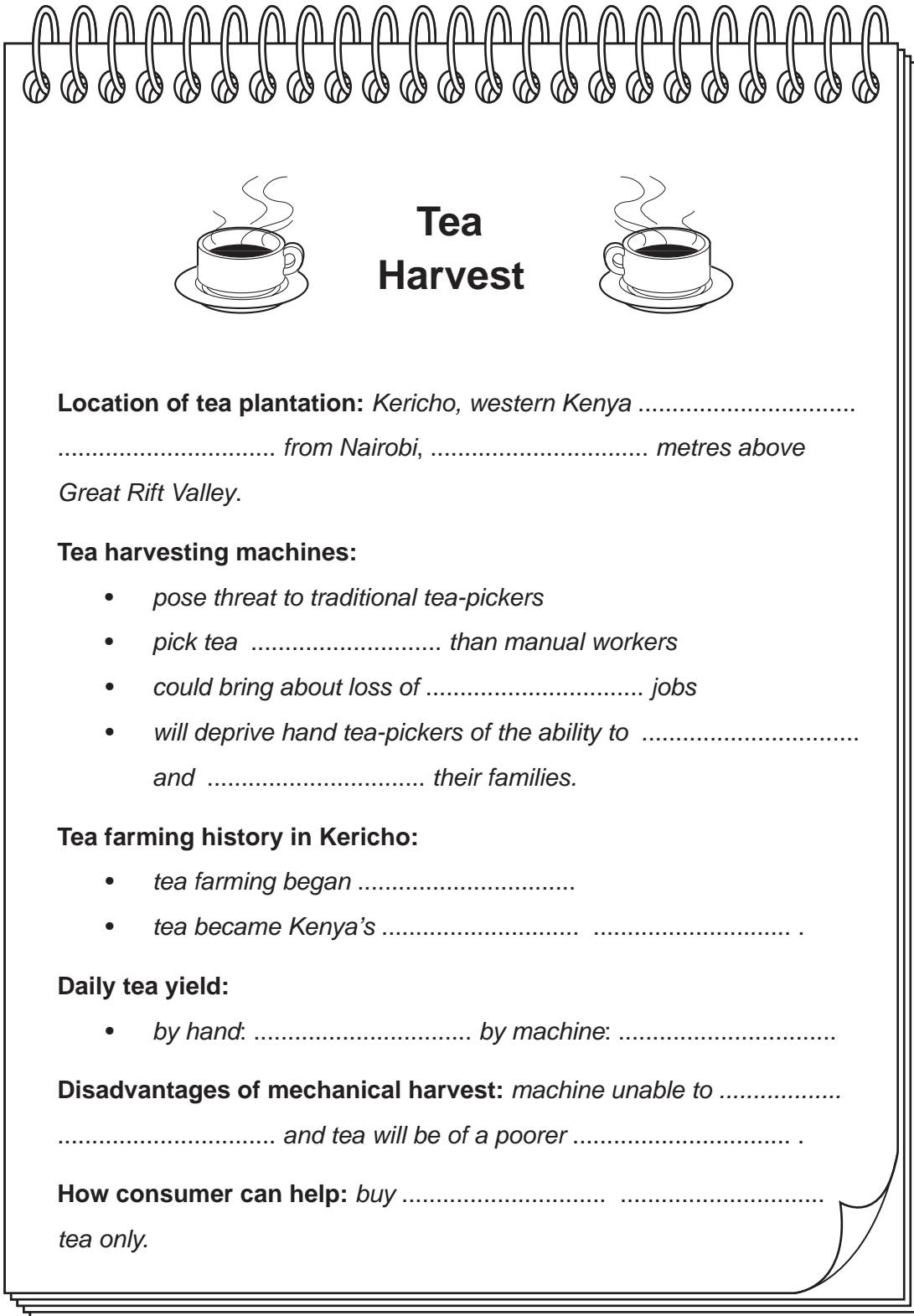
Each “rubbish muncher”: *can remove up to*
..... *of waste on a river each year.* [1]


[Total: 7]

Question 8


Listen to the following interview about tea harvesting, and then complete the details below.

You will hear the interview twice.





Tea Harvest



Location of tea plantation: *Kericho, western Kenya*
 *from Nairobi,* *metres above*
Great Rift Valley. [1]

Tea harvesting machines:

- *pose threat to traditional tea-pickers*
- *pick tea* *than manual workers* [1]
- *could bring about loss of* *jobs* [1]
- *will deprive hand tea-pickers of the ability to*
and *their families.* [1]

Tea farming history in Kericho:

- *tea farming began* [1]
- *tea became Kenya's* [1]

Daily tea yield:

- *by hand:* *by machine:* [1]

Disadvantages of mechanical harvest: *machine unable to*
 *and tea will be of a poorer* [1]

How consumer can help: *buy*
tea only. [1]

[Total: 9]

Question 9

Listen to the following interview about the world's highest railway, and then answer the questions below.

You will hear the interview twice.

(a) What made it difficult for engineers to build tunnels and bridges along the railway?

..... [1]

(b) When was the first stage of the railway completed **and** how much did the second stage cost?

.....
..... [1]

(c) How is the train adapted to the altitude for the comfort of passengers? Give **two** details.

(i) [1]

(ii) [1]

(d) What could be a disadvantage of the new railway connection for the area?

..... [1]

(e) What does Mr. Zhang mention as **two** highlights of the 4,000 kilometre journey?

.....
..... [1]

[Total: 6]

Question 10

Listen to the following talk about satellite navigation systems for cars, and then answer the questions below.

You will hear the talk twice.

(a) What is the purpose of a satellite navigation system for motorists?

..... [1]

(b) Give **three** advantages of using the system.

.....
.....
..... [1]

(c) How does the satellite navigation system accurately locate the position of a car?

..... [1]

(d) Apart from the location of a vehicle, what else is the system able to record?

..... [1]

(e) What are **two** differences between current systems and those used five years ago?

.....
..... [1]

(f) Which **two** pieces of advice does the speaker give to satellite navigation system owners?

.....
..... [1]

[Total: 6]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.