



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

CANDIDATE NAME

CENTRE NUMBER

CANDIDATE NUMBER

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**ENGLISH AS A SECOND LANGUAGE** **0510/03**  
 Paper 3 Listening (Core) **October/November 2009**  
**Approx. 30 – 40 minutes**

Candidates answer on the Question Paper.  
 Additional Materials: As listed in Instructions to Supervisors.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.  
 Write in dark blue or black pen.  
 Do not use staples, paper clips, highlighters, glue or correction fluid.  
**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions.  
 Dictionaries are **not** permitted.

At the end of the examination, fasten all your work securely together.  
 The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use	
Questions 1-6	
Question 7	
Question 8	
Question 9	
Question 10	
<b>Total</b>	

This document consists of **6** printed pages and **2** blank pages.

**Questions 1-6**

For questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answer should be as brief as possible.

You will hear each item twice.

1 Where will Alberto find the tea?

..... [1]

2 At what point exactly will the three students appear in the concert?

..... [1]

3 When will the friends go swimming?

..... [1]

4 Where will the tour meeting take place?

..... [1]

5 How will teachers know who wants to attend their revision class?

..... [1]

6 What is Lili's problem **and** how might this be resolved?

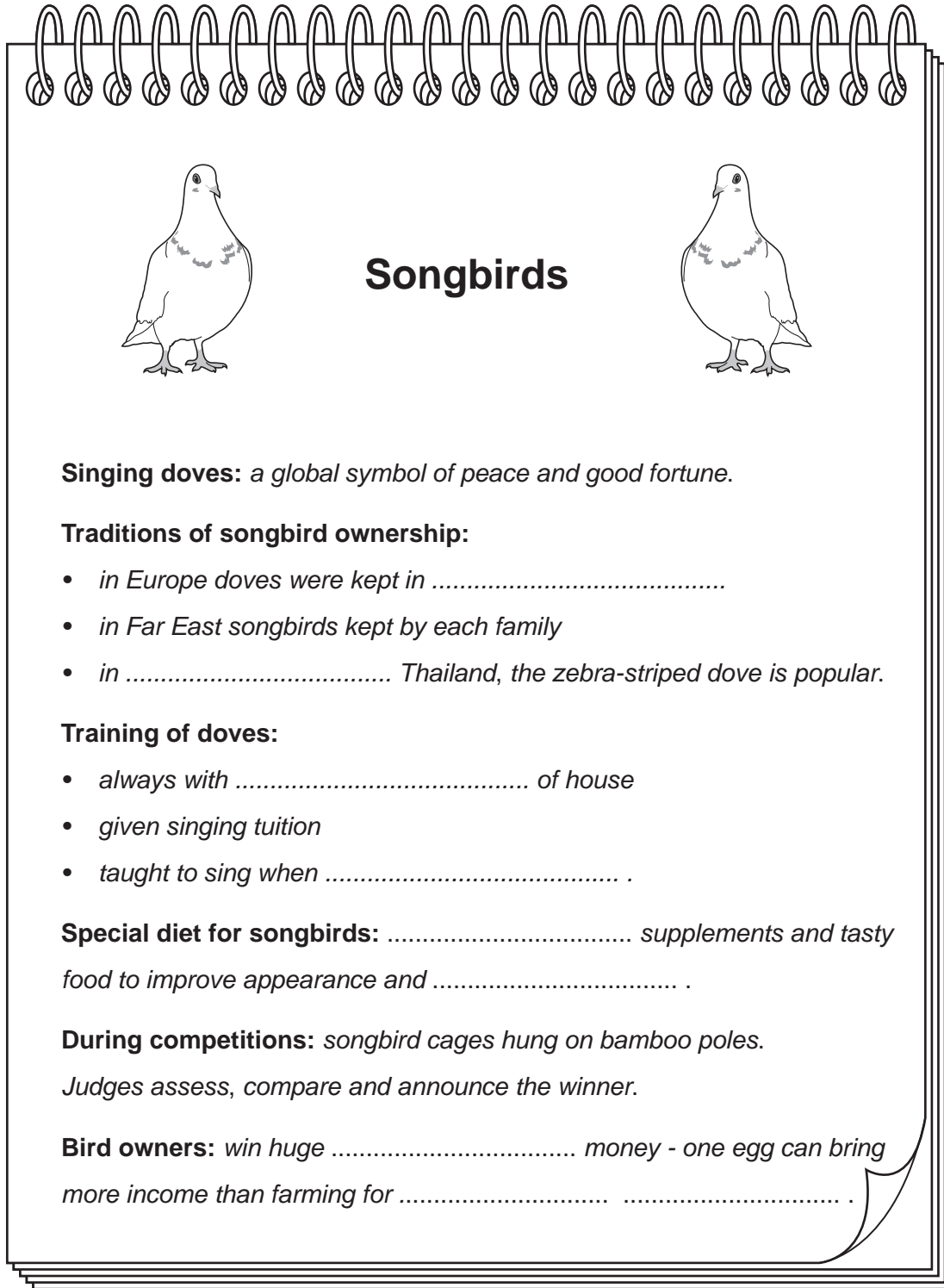
.....  
..... [2]

[Total: 7]

**Question 7**

Listen to the following interview about songbirds in Thailand, and then complete the details below.

You will hear the interview twice.



**Songbirds**

**Singing doves:** *a global symbol of peace and good fortune.*

**Traditions of songbird ownership:**

- *in Europe doves were kept in .....* [1]
- *in Far East songbirds kept by each family*
- *in ..... Thailand, the zebra-striped dove is popular.* [1]

**Training of doves:**

- *always with ..... of house*
- *given singing tuition*
- *taught to sing when .....* [1]

**Special diet for songbirds:** ..... *supplements and tasty food to improve appearance and .....* [1]

**During competitions:** *songbird cages hung on bamboo poles.*  
*Judges assess, compare and announce the winner.*

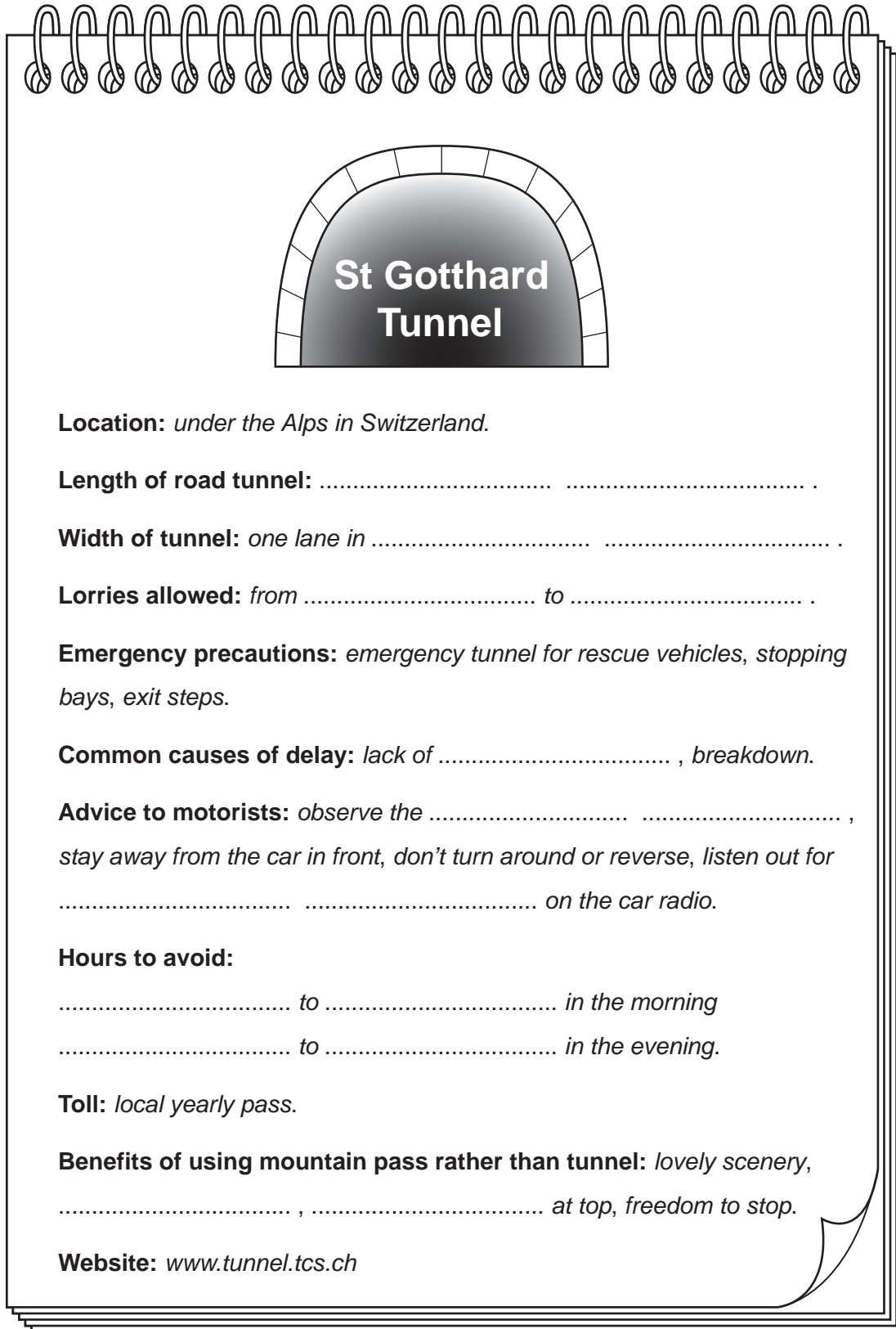
**Bird owners:** *win huge ..... money - one egg can bring more income than farming for .....* [1]

[Total: 5]

**Question 8**

Listen to the following interview with the manager of a road tunnel, and then complete the details below.

You will hear the interview twice.



**St Gotthard  
Tunnel**

**Location:** *under the Alps in Switzerland.*

**Length of road tunnel:** ..... [1]

**Width of tunnel:** *one lane in* ..... [1]

**Lorries allowed:** *from* ..... *to* ..... [1]

**Emergency precautions:** *emergency tunnel for rescue vehicles, stopping bays, exit steps.*

**Common causes of delay:** *lack of* ..... , *breakdown.* [1]

**Advice to motorists:** *observe the* ..... , *stay away from the car in front, don't turn around or reverse, listen out for* ..... *on the car radio.* [1]

**Hours to avoid:**  
..... *to* ..... *in the morning*  
..... *to* ..... *in the evening.* [1]

**Toll:** *local yearly pass.*

**Benefits of using mountain pass rather than tunnel:** *lovely scenery,*  
..... , ..... *at top, freedom to stop.* [1]

**Website:** *www.tunnel.tcs.ch*

[Total: 7]

**Question 9**

Listen to the following interview about prime numbers, and then indicate whether each statement is true or false by putting a tick in the appropriate box.

For  
Examiner's  
Use

You will hear the interview twice.

	<b>True</b>	<b>False</b>
(a) The interview is about a television maths quiz.	<input type="checkbox"/>	<input type="checkbox"/>
(b) There is a 10 million dollar prize for the discovery of a 10 million digit prime number.	<input type="checkbox"/>	<input type="checkbox"/>
(c) A prime number can be divided by itself, by 1 and sometimes by other numbers.	<input type="checkbox"/>	<input type="checkbox"/>
(d) Euclid lived over 2000 years ago.	<input type="checkbox"/>	<input type="checkbox"/>
(e) As numbers become larger, prime numbers occur less frequently.	<input type="checkbox"/>	<input type="checkbox"/>
(f) Euclid proved that there is always one more prime number to be found.	<input type="checkbox"/>	<input type="checkbox"/>
(g) Euclid discovered the first method for calculating prime numbers.	<input type="checkbox"/>	<input type="checkbox"/>
(h) Prime numbers are used to protect transactions made on the Internet.	<input type="checkbox"/>	<input type="checkbox"/>
(i) Mathematicians have only recently started searching for new prime numbers.	<input type="checkbox"/>	<input type="checkbox"/>
(j) The most recent discovery has qualified for the prize money.	<input type="checkbox"/>	<input type="checkbox"/>

[Total: 5]

**Question 10**

Listen to the following talk about people who live in the Arctic called the Inuit, then indicate whether each statement is true or false by putting a tick in the appropriate box.

You will hear the talk twice.

	<b>True</b>	<b>False</b>
(a) Many different languages are spoken in the Arctic.	<input type="checkbox"/>	<input type="checkbox"/>
(b) 3 million people from 40 cultures live in the Arctic.	<input type="checkbox"/>	<input type="checkbox"/>
(c) The Arctic region is experiencing more rapid global warming than any other part of the world.	<input type="checkbox"/>	<input type="checkbox"/>
(d) Flooding from the thaw will have only local effects.	<input type="checkbox"/>	<input type="checkbox"/>
(e) The Arctic is an area of land surrounded by sea.	<input type="checkbox"/>	<input type="checkbox"/>
(f) Arctic animals are enjoying the warmer temperatures.	<input type="checkbox"/>	<input type="checkbox"/>
(g) Buildings will fall and pipes crack as a result of the thaw.	<input type="checkbox"/>	<input type="checkbox"/>
(h) People in ships will bring wealth but also destroy Inuit culture.	<input type="checkbox"/>	<input type="checkbox"/>
(i) The health, wealth and culture of the Inuit rely on stable temperatures and weather.	<input type="checkbox"/>	<input type="checkbox"/>
(j) By 2020 most of the summer ice could disappear.	<input type="checkbox"/>	<input type="checkbox"/>
(k) According to the speaker, there is already worldwide action to stabilise the temperatures.	<input type="checkbox"/>	<input type="checkbox"/>
(l) Polar bears may become extinct in the warmer conditions.	<input type="checkbox"/>	<input type="checkbox"/>

[Total: 6]



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